



INPEACE

INSTITUTE FOR
NATIVE PACIFIC
EDUCATION
AND CULTURE

Annual Report 2021

ment,
Kapa
undreds
s to the
abric.
hey used.

TES

ALO 'ULA'ULA
(and Hibiscus)

THE KAPALA
The kapa makers displayed
their artistry by creating
different patterns and
using different colors while
decorating their kapa.

STAMPING THE KAPA

The kapa makers displayed
their artistry by creating
different patterns and
using different colors while
decorating their kapa.



Board of Directors

Loke Wakinekona, Ed.D.
President

Walter F. Thoemmes III
Vice President

Wallace Chin
Treasurer

Rochelle Pi'ilani Ka'aloa
Secretary

Alice Kawakami, Ph.D.
Founding Board Member

Kathryn H. Au, Ph.D.
Founding Board Member

Sherlyn Franklin-Goo, M.Ed.
Founding Board Member

Derek Kurisu

Jon Matsuoka, Ph.D.

Kiana Frank, Ph.D.

Konia Freitas, Ph.D.

Richard Naiwieha Wurdeman,
J.D., LL.M.



a message
from the
CEO

Welina mai kākou,

As I sat wrapping laulau with my mother and Aunt this past New Year's Eve, I watched my husband, my four adult children, and my mo'opuna work alongside my father preparing an imu for a small pig. It was the first time my entire family has been together to share this time, working side by side preparing our holiday meal. My parents, who turned 80 years old in 2021, will be celebrating their 60th wedding anniversary this coming May. As I reflect on the past year, I realize the great gift that was provided to me amongst all the uncertainties and strife. Life has forced me to slow down and attend to the needs of our family. We had to focus on the health and well-being of our loved ones; and for me, it was a time to cherish the moments I've had with my 'ohana, particularly my parents. Sitting around the dining room table at the end of a long day and listening to my parents sharing with my children their mo'olelo of growing up is a memory I will treasure deep in my heart.

This past year, INPEACE staff members have gone above and beyond to ensure continued service and quality experiences for the individuals and families that we serve. They have stepped into the gaps of sporadic enrollment and staffing shortages to ensure continuity and seamless delivery of educational opportunities. Although 2021 brought numerous soul-searching challenges, I am thankful for our INPEACE 'ohana, thankful to be part of this community, and thankful for the families who have trusted and leaned on us for support. INPEACE remains steadfast in prioritizing family first. We continue to innovate programming that genuinely speaks to the indigenous heart of community and are committed to lifting up individuals to become their best selves. I encourage all of you to reflect on 2021 – look beyond the hardships and cherish even the smallest moments that you shared with family, friends, and community. These are the times we will look back on and remember forever.

Me ke aloha pumehana,

Maile Keli'ipio-Acoba
Chief Executive Officer

Our Mission:

The Institute for Native Pacific Education and Culture, more commonly known as INPEACE, is committed to improving the quality of life for Native Hawaiians through community partnerships that provide educational opportunities and promote self-sufficiency.

A Culture of Empowerment and Leadership Development

Becoming a Trauma Informed Care Organization

Relationships are at the core of our work at INPEACE. So, when our Hawai'i island Keiki Steps staff was invited by Hawai'i Community Foundation to participate in the 2020 Promising Minds Initiative, they were given the opportunity to learn more about brain development for keiki ages birth to five; how to effectively engage families in learning opportunities; and mitigating burnout and stress for both families and staff. The experience garnered high praise. One staff member expressed how it helped her in her work interactions with others. "I was able to take more time to make myself available to discuss issues further with teams or

individual staff so we could also address the stress and / or trauma they were experiencing at that time."

The partnership with Hawai'i Community Foundation opened the opportunity to engage Danny Goya, founder of Ke Ala Ho'aka LLC and a Trauma Informed Care trainer, to train our entire organization on Trauma Informed Care. In a time of uncertainties and the increased need for self-care this professional development gave our staff the extra support they needed, knowledge on how our brains work, how generational trauma manifests itself, and how we react

to different experiences due to the issues we ourselves have experienced. Multiple staff members commented on their new ability to recognize their own triggers and to self-regulate when beginning to experience extreme stress. More importantly, the training opened up an awareness of our individual traumas and biases, and helped us to understand how to best work with program participants, our families, staff, colleagues and funders. Providing staff with training on evidence-based approaches remains a priority for INPEACE as we continue to forge partnerships and nurture valuable relationships within community.

Empowerment Through Advocacy: Nalani Galariada

Nalani Galariada grew up in Nanakuli on Hakimo Road. Back then, life was all about riding bike, roller skating (on 4-wheels), playing in the quarry (now Sea Country), marbles, skyheene (sky inning), and chase master with her sister and neighborhood friends. She remembers a different kind of childhood, one not concerned with things like crime, drugs, and human trafficking.

It wasn't long before Nalani faced the type of challenge that catalyzes maturity. As a young mom, when her 15-month old son was diagnosed with developmental delays and autism, Nalani immediately knew that she needed to be his advocate. Nalani felt that the Department of Education system would not be able to adequately support her son and meet his

needs, so at 22, she attended her first IEP (Individualized Educational Plan) meeting. She committed to being her son's strongest advocate because she knew him, his needs and his overall development better than anyone else.

This experience fueled Nalani's passion to help educate parents on the importance of being involved and active in advocating for their child's education and development. She joined the INPEACE 'ohana in 2011 as the Program Director of our home visiting program, known today as Hi'ilei. Nalani has consistently guided her staff through numerous crises and traumatic situations faced by participant families over the years, and in October of 2017, she led her team to attain the Parent as Teachers National Blue Ribbon status.



In 2021, Nalani participated in the Trauma Informed Care training and the Brazelton Touch Points' Indigenous Early Learning Cohort trainings. Despite her years of experience and professional development, Nalani was thrilled by her continued growth and newly gained...

To read the full story, visit www.inpeace.org/empowerment

Funders, Donors, and Affiliates

2021 Funders

Atherton Family Foundation
City and County of Honolulu, Grant in Aid Fund
Department of Community Services
Hawai'i Community Foundation
Children's Behavioral Health
G70 Foundation
Hawai'i Resilience Fund
Hawai'i P-20 Partnerships for Education,
Comprehensive Literacy
State Development Program
Hawai'i State Department of Health (DOH),
Maternal and Child Health Branch
Hearst Foundation
Institute of Museum and Library Services
James & Abigail Campbell Foundation
Kamehameha Schools
National Science Foundation
Office of Hawaiian Affairs
Partners In Development
Samuel N. & Mary Castle Foundation
State of Hawai'i Department of Human
Services, Office of Youth Services
State of Hawai'i Department of Education
Stupski Foundation
Sue K. Hanson and Delores M. Curtis
Scholarship Fund
U.S. Department of Education, Native Hawaiian
Education Program
U.S Department of Health and Human
Services, Health Resources and Services
Administration (HRSA) Maternal, Infant, and
Early Childhood Home Visiting Program
University of Hawai'i, Hawai'i Family
Engagement Center

2021 Individual Donors

Alden, Haley
Alicea, Princessa
Anana, Manu
Andre Katherine
Asia, David
Au, Kathryn
Au, Randall
Chin, Wallace
Chun, Robyn
Curtis, Delores M.
Frank, Kiana
Freitas, Konia
Fujii, Claudine N.
Garner, Chad
Goo, Garrett & Sherlyn
Hallman, Kelyn
Hayes, Sam
Huston, Aisha
Ka'aloa, Pi'ilani
Kakesako, Brent
Kanda, Kevin
Kawakami, Alice
Keli'ipio-Acoba, Maile
Kim, Uesin
Kurusu, Derek
Leese, Charlotte
Louie, Jason
Lum, Wing Tek
Magno, Roy & Aileen
Magno, Sheri
Matsuoka, Jon
Menkes, David
Nagano, Brad
Oneal, Michael
Pico, Lorna
Pico, Marissa
Pojas, Saydee

Strand, Lorna
Tauati, Germaine
Thoemmes III, Walter
Wakinekona, Lynette
Wurdeman, Richard Naiwieha
Yoshina, Eileen

2021 Corporate Donors and Other Income

Alaka'ina Foundation
Aloha United Way
AmazonSmile Foundation
Indigenous Early Learning Collaborative
Dinell Consulting LLC
Gentry Homes
Hana Industries, Inc.
Hawaiian Native Corporation
Hui Huliau
Ironworkers Union
Island Empire Community Development
KTA Super Stores
Kahua Services
Kekoa Foundation
LetterPress Chocolate, LLC
Molokai Child Abuse Prevention Pathways
Nakupuna Foundation, LLC
Native Hawaiian Community Development Corporation
Native Hawaiian Organization Association
Nohopapa Hawai'i, LLC
Pelatron Center for Economic Development
Pohaku Pacific
Target
The Ali'i Group
The Hawaii-Pacific Foundation for Soft Power Solutions
The Rotary Club of Kapolei Sunset
Ulu HI-Tech, Inc
Wai'anae Community Re-development Corp,
MA'O Organic Farms



16.80%
on Kaua'i



71.34%
on O'ahu



3.01%
on Moloka'i



0.30%
on Maui



8.18%
on Hawai'i Island

0.37%
in North America

By the Numbers

5,522

children, parents and community
members served statewide and 210
on the continental U.S.

96 employees

90% of our staff come
from the communities they serve

51% of our staff were
once parents or participants
in an INPEACE program

78% of our staff
are Native Hawaiian

87% are Native Hawaiian
or another ethnic minority



Financials

Interest Income (0.09%)

Corporate Donors (0.94%)
Foundations (27.14%)

City & County of Honolulu (0.40%)

State (17.93%)

Federal (51.23%)

Individual Donors (0.55%)
Earned Income (1.72%)

Total Funds Received: \$6,017,231

Total Volunteer Hours (4.74%)

Breakdown

Total Excluding Volunteer Hours	\$5,744,667
Total Volunteer Hours	\$272,564
Federal	\$2,942,930
State	\$1,029,850
City & County of Honolulu	\$22,759
Foundations	\$1,558,827
Individual Donors	\$31,873
Corporate Donors	\$54,195
Earned Income	\$99,051
Interest Income	\$5,182

Early Learning and School Readiness

3,926
served through our
Early Learning Programs

71%
were
Native Hawaiian

*Ho'ala
Hi'ilei
Keiki Steps*

Intentionally focusing on parent skill-building to effectively support creative learning environments where keiki can thrive.

The past year presented new opportunities to be creative, explore, and experiment with new approaches. Despite the continued concern of COVID-19 and the significant challenges of engaging families and children in academic settings, we modified methods to creatively deliver quality early learning services and expanded our reach to families within and beyond our service areas. The utilization of virtual tools, program-specific learning kits, and modified outreach techniques upheld the commitment to continue our multigenerational approach that maximizes children's learning potential through a strategic focus on the development and support of parental knowledge, skills, and techniques in order to produce positive impacts for keiki across the State and on the continent.

In 2021, we reached more than **3,900 individuals** and provided quality individualized service and educational opportunities to **2,130 participants** (71% Native Hawaiian). Lessons were delivered through virtual classrooms and home visiting services, supplemented with over **2,146 specialized learning kits** distributed directly to families. Additionally, our staff developed, recorded, and published a total of **38 pre-recorded videos** that enabled families to engage in parent-child activities on their own time, furthering their experience and knowledge in early learning.

Over **26,000 hours of Family Child Interactive Learning (FCIL)** were provided via virtual classrooms, and over **2,600 home visits** were completed over the year. This gave families

the support they needed to continue building upon their parenting skills and create supportive learning environments for their keiki.

Through our programs, we continue to see impact and growth in our parents' abilities to nurture their keiki's growth and development.

- **96% of keiki demonstrated on-time development.**
- **97% of parents reported an increase in their knowledge of the importance of Early Childhood Education (ECE) for their keiki's growth and development.**
- **68% of parents gained confidence in their skills and abilities as parents.**
- **90% of parents indicated a positive difference in the way they parent and support their child's learning.**
- **85% indicated a positive difference in interacting and bonding with their child as well as supporting their child's learning.**

These are promising results for the long-term capacity of parents to support their child through their entire academic journey. This is further indicated with results stemming from the first seven years of Keiki Steps Preschool alumni, where **100% of those we have been able to contact (80%) have graduated from high school on-time, and 75% were college bound.**

Acknowledging the variety of early learning organizations

and services that exist within each community, INPEACE actively promotes all programs across the community, ensuring equity and choice for individual families. Offered in West O'ahu and Kaua'i, coordinated outreach, workshops, and referrals are made through partnerships and collaborations that provide families the information they need about various Early Childhood Education (ECE) programs in order to best match the needs of the family with the appropriate program services. These efforts contributed to (1) the placement of an additional **245 (82% Native Hawaiian) keiki enrolled** in partnering ECE programs, and (2) attaining an **average preschool seat utilization of 111% over the past 5 years** on the Wai'anae Coast. INPEACE also assisted **128 keiki ages 0-5** with securing **\$604,523 in preschool subsidies** and an additional **\$10,552 in subsidies** for their keiki age 6-12 years old.

Despite the hurdles we faced in an ever-changing pandemic environment, INPEACE's strong community roots and commitment to the needs of families we serve guides our ability to innovate and implement new strategies that provide quality early learning and school readiness services for our participants and communities alike.



IMPACT STORY

Keiki Steps Invited to Indigenous Early Learning Collaborative

The Indigenous Early Learning Collaborative (IELC) is a community-based inquiry project created by Dr. Tarajeau Yazzie-Mintz, Founder and Principal Consultant of the First Light Education Project, in collaboration with the Brazelton Touchpoints Center (BTC). The W.K. Kellogg Foundation has generously committed \$1.5 million to this 2-year project to support these indigenous community projects. INPEACE's Keiki Steps program has the honor of being one of four selected Indigenous communities in the IELC, representing Hawai'i and our lāhui kānaka 'ōiwi. INPEACE joins three other indigenous community serving organizations as part of the IELC: the Wiikwedong ECD Collaborative of Keweenaw, Michigan; Wicoie Nandagikendan, an immersion program in urban Minneapolis; and Daybreak Star of Seattle, Washington.

During Dr. Yazzie-Mintz's first Zoom meeting with the IELC partners, she spoke passionately about her goals and dreams for the project. Her innate drive for improving indigenous education programs and systems was palpable as she methodically detailed her project. Tarajeau's infectious laugh and the soothing cadence of her voice was something that quickly made us comfortable. She brought wisdom, and a calm and regal demeanor that can only be described as kupuna.

Joelfré Grant, Assistant Director of Partnership and Professional Development at BTC, is assisting...

To read the full story, visit www.inpeace.org/empowerment

96%
of keiki served
demonstrated on-time
development



111%
utilization of preschool
seats on the Wai'anae
Coast over the past
5 years

98%
of parents increased
their knowledge of early
learning resources
available in the
community



Of those contacted,
100%
of the Keiki Steps alumni
who were scheduled to
graduate in 2021 from
high school, graduated
on-time (80% were
contacted)



Educational Equity and Teacher Development

1,166
served through our
Early Learning Programs

75%
were
Native Hawaiian

Kupu Ola
Ka Lama
Kaulele

“A’ohe pau ka ‘ike i ka hālau ho’okahi.” “Not all knowledge is taught in one school” (One can learn from many sources)
- Pukui, 1983

The development of leaders and role models from within the community is at the heart of INPEACE’s work toward increasing educational equity for Native Hawaiians. The wisdom of our kūpuna - as relevant today as ever - guides our work with the understanding that there is opportunity for education in everything we do and abundant in the world around us. The learning disruptions caused by the pandemic have motivated us to innovate, gain a deeper appreciation for the knowledge of our kūpuna, and strengthen educational approaches. In 2021, INPEACE was able to work with **1,166 youth and adults** to increase educational equity in rural and Native Hawaiian communities through youth leadership and teacher development programs.

In our seventh year of partnering with teachers at Wai‘anae Intermediate School, we engaged **98 seventh and eighth graders** during regular school hours through virtual online classes focused on self-identity, cultural pride, and community connectedness. Students learned historic mo‘olelo (stories) about their community, connecting these mo‘olelo to places, landmarks, and native plants that are familiar in their daily lives.

- **28% of their families actively engaged in assigned discussions about their personal experiences and cultural knowledge that helped expand the educational dialogue, connection, and relevance for students.**
- **100% of students attended at least 85% of the classes offered to them.**

- **83% improved in at least one risk or protective factor, defying the existing narrative of “chronic absenteeism” at the school.**

During the summer, we launched *Keiki Kaiulu*, a one-week cultural enrichment program in Wai‘anae. **Twenty-six keiki** (88% Native Hawaiian), grades 3-7, strengthened their connections to Native Hawaiian culture and to their community. Activities were conducted in ‘ōlelo Hawai‘i and included mo‘olelo, oli, mele, cooking, and huaka‘i (field trips) around their kaiaulu (community). The program celebrated knowledge of the past and its relevance in the present, instilling in the ‘ōpio the importance of passing on the learning to further generations.

- **89% demonstrated improvement in their ‘ōlelo skills.**
- **91% improved in their ability to retain and retell historical mo‘olelo of their community.**

INPEACE’s Grow Our Own model, which has been operating for over 25 years, is our flagship effort to achieve equality of educational opportunities for students in rural, hard-to-serve Native Hawaiian communities. We do this by increasing the number of highly qualified, highly effective teachers who are from the communities they serve. INPEACE supported **254 prospective and current educators** in 2021 through a variety of academic pathways, including support in attaining college degrees and advanced professional certificates in the field of



Education. 74% of those participants are Native Hawaiian, correlating with the high percentage of Native Hawaiian keiki within those communities.

- **\$49,964 was provided to participants for college tuition, textbooks, and fees associated with obtaining advanced professional certificates and licensing.**
- **27 individuals earned 29 degrees or certificates in the field of education.**
- **6 participants became newly licensed educators and are now teaching in their community.**

Professional development and support for current educators was provided through cultural enrichment and skill-building workshops to increase and sustain teacher effectiveness with youth. Skill-building workshops provided opportunities for exchanging knowledge on classroom management and culturally-focused teaching strategies and indigenous methodologies. Over 600 individuals increased their cultural knowledge through a variety of educational workshops.

SY 2020-2021 Degree / Certification Breakdown



Associates Degrees	14
Bachelors Degrees	3
Masters Degrees	1
Sub-total College Degrees	18
Post Baccalaureate certificates	3
Academic Subject Certificate	2
Praxis	1
National Board Certifications	5
Sub-Total Educator Certificates	11
Total Degrees and Certificates (SY2019-20)	29
Total Number of unduplicated individuals earning any degree or certificate	27 (78%)

**20-year Projected Social
Return on Investment: \$10,747,980**

*Calculated potential Post-degree attainment wage earnings, projected over a 20-year period



IMPACT STORY

INPEACE Launches Kaulele with “The Story of Kapa” Exhibit

What began as a desire to uplift the brilliance of our kūpuna as a means to engage Hawai‘i’s youth in science, has evolved into INPEACE’s new Kaulele Project. Designed to be a traveling pop-up indigenous science center, Kaulele is working to create exhibits that provide hands-on interactive learning opportunities, presented through an indigenous lens and focused on Hawaiian cultural practices.

In 2019, through generous support from the Atherton Foundation and Windrose Fund, INPEACE commissioned the Hawai‘i Alliance for Community Based Economic Development (HACBED) to conduct a feasibility study that determined a science center focused on using indigenous knowledge and practice to teach scientific theory would be of tremendous value to the communities we serve. Following the study’s findings, INPEACE convened an advisory committee of educators who were instrumental in developing and refining the concepts that formed Kaulele’s first exhibit prototypes.

Following a series of exploratory journeys that led down a number of uncertain paths, Kaulele finally found some momentum with a kapa theme, anchored in the mo‘olelo of Māui harnessing the sun. Working with an experienced science center exhibit design firm, the Kapa Exhibit was developed and unveiled with a soft-launch at the Kamehameha Community Learning Center in Mā‘ili...

To read the full story, visit
www.inpeace.org/empowerment

Family Economic Capacity Building

430
served through our
Early Learning Programs

79%
were
Native Hawaiian

Ho'oulu Waiwai

Making financial decisions is a part of everyday life. From deciding what to buy from the grocery store to taking the steps to start a small business, INPEACE provides education and individual coaching to help families make the decisions that are best for them.

Although the delivery of services via online platforms resulted in smaller enrollment counts per workshop, Ho'oulu Waiwai staff increased the number of workshop offerings, effectively increasing the number of individuals served this year. In 2021, INPEACE served **430 participants**, including **101 small businesses**, with **49 educational workshops** centered around financial capabilities and small business development. These workshops were incredibly successful, with:

- **80% of participants increased their personal financial knowledge and skills.**
- **67% of participants increased their knowledge and skills for business development.**

Financial capacity building, both for individuals and for small businesses, continues to be a foundational focus of our work. In an annual survey administered to participants:

- **88% reported an improvement in positive financial decision-making skills.**
- **83% reported increased motivation and confidence around personal finances.**
- **100% of those considering small business ownership reported increased motivation and confidence in their ability to do so.**

Facilitated coaching sessions provided participants with personalized assistance from a certified Financial Social Work Coach helping families improve their financial condition. Focusing on areas such as debt reduction and credit score increases, **674 individual coaching sessions** were provided to participants in 2021, where main topics included budgeting, debt, and financial goal planning.

Ho'oulu Waiwai also partnered with our sister programs in cross-collaboration efforts and delivered eight financial education workshops to address the unique needs of each individual program's participants. A Workplace Financial Wellness program was also established to provide financial workshops and resources to all INPEACE staff across the organization. Additionally, we extended our financial capability service offerings to other organizations for their clientele, increasing our reach in the community by 39%. These organizations included Office of Hawaiian Affairs and University of Hawai'i at Mānoa Native Hawaiian Student Services Center.

In this year alone, 28 participants in two cohorts graduated from the 'Ohana Business Development Series ('OBDS)—INPEACE's small business development program. Participants benefit from a series of nine business finance and development workshops taught by a collaborative team including a financial institution, a Certified Public Accountant, marketing professionals,

experienced small business owners, fellow entrepreneurs, and guest speakers from state and federal agency partners such as the Hawai'i Small Business Development Center (SBDC) and Hawai'i Small Business Administration (SBA).

Recognizing that participants also benefit from learning and sharing with one another, INPEACE worked with 20 small businesses to establish two peer discussion groups called the Business Hui. One Hui focused on businesses that incorporate 'ōlelo Hawai'i into their products or services, and the other included businesses preparing to participate in the Made in Hawai'i Festival. Twelve talk-story sessions were facilitated throughout the year providing opportunities for entrepreneurs to share challenges and successes, and explore collaborative opportunities with each other.

- **4 Native Hawaiian owned Small Businesses made a total of \$51,317 in retail and wholesale sales at the Made in Hawaii Festival.**

\$24,679

Total Debt Reduction by
participants seeking to
reduce debt

52 Points

The average credit score
increase by participants
seeking to increase
credit score

In the past four years:



supported the start-up of
88
new family businesses in
West O'ahu



supported
126
West O'ahu businesses
overall



IMPACT STORY

Expanding the Reach of Small Businesses

Starting a business is one of the most exciting and rewarding experiences in the journey of any entrepreneur. It is often accompanied by fears and failures. A lot of work, time, and money is invested into a dream that is fueled by a passion to share one's gifts and talents with friends and family, the community, and possibly the world through the power of e-commerce.

In 2020, many entrepreneur's dreams were shattered due to COVID-19, which impacted local small businesses across the state. Some businesses shut down while others struggled to navigate new norms, forcing small businesses to innovate and pivot to keep businesses afloat.

INPEACE's Ho'oulu Waiwai program had to innovate and pivot the way it supported small businesses in the community as well. The program shifted to providing support through online services which consisted of one-on-one coaching and workshops. The program staff connected with a variety of other agencies and programs to network and collaborate in order to expand services and provide support to businesses throughout the pandemic.

In 2021, in collaboration with the Hawai'i Department of Business, Economic Development and Tourism (DBEDT) and Innovate Hawai'i, INPEACE supported...

To read the full story, visit
www.inpeace.org/empowerment

Collaborators & Partners

Advocates Hawai'i
Aloha Diaper Bank
Aloha United Way
Dr. Anna AhSam
Ark of Safety Christian Academy
Aunty Jojo's Little One's Family Childcare
Aunty Maud's Keiki Kare
Badass Burgers Hawai'i and 'Āina Kitchen
Bank of Hawai'i
Brazelton Touchpoints Center
Business Action Center
Cardinal Education Group, LLC
Catholic Charities Hawai'i
Child Care Connections
Chaminade University
City and County of Honolulu,
Parks & Recreation
Council for Native Hawaiian Advancement
Early Childhood Action Strategy
Edith Kanaka'ole Foundation
'Eleu Native Hawaiian Consortium
Entrepreneurs Foundation of Hawai'i
Feed the Hunger Foundation
First Light Education Project
Hawai'i Alliance for Community-Based
Economic Development
Hawai'i Department of Education
Campbell-Kapolei Complex
Hilo-Waiakea Complex
Kapa'a-Kaua'i-Waimea Complex
Ka'u-Kea'au-Pahoa Complex
Leeward District
Nānākuli & Wai'anae Complex
Office of the Superintendent
Hawai'i Investment Ready
Hawai'i's Better Business Bureau
Hawai'i Small Business Development Center

Hawaii Tax Help
Hawai'i Teachers Standards Board
HawaiiUSA Federal Credit Union
Hawaiian Community Assets
HE'E Coalition
Hoa 'Āina o Mākahe
Holomua Consulting Group, LLC
Ka Wahi Kaiaulu -
Wai'anae Neighborhood Place
Ka Waihona o Ka Na'auao PCS
Ka'ala Farm
Kamaile Academy PCS
Kamehameha Schools
Kapi'olani Medical Center
for Women & Children
Keiki O Ka 'Āina
KTA Super Stores
Lili'uokalani Trust
Made In Hawai'i Festival
Mana Up
MA'O Organic Farm
Mauliola Endowment
Molokai General Hospital
My Personal CPA and Financial Planner
National Center for Parents as Teachers
Native Hawaiian Education Council
NEST for Families
PATCH Hawaii
Pacific Rim College Planners
Parents and Children Together
Partners in Development
People Strategies Hawai'i
Pratt Law Hawai'i, LLC
Purple Mai'a
Rachel-Leigh Wright
Rush Wahine
Shavone Lave

Silva Keiki Academy
Small Business Administration,
Hawaii District Office
State of Hawaii, Department of Business,
Economic Development & Tourism
Tender Luvin Daycare
University of Hawai'i at Mānoa
College of Education
Native Hawaiian Student Services
University of Hawai'i West O'ahu
University of Hawai'i Community Colleges
Honolulu Community College
Leeward Community College
Leeward Community College
Wai'anae Moku
VIDDO Keiki Kare
Villages of Kapolei Recreation Center
Wai'anae Coast Comprehensive
Health Center
Wai'anae Coast Early
Childhood Services
Women of Wai'anae



INPEACE

inpeace.org
(808) 693-7222
@inpeacehawaii

Kaua'i:
3201 Akahi Street
Līhu'e, Hawai'i 96766

O'ahu:
87-790 Kulauku Street, Suite #A129
Wai'anae, Hawai'i 96792

Molokai:
7253 Kamehameha V Highway,
Kaunakakai, Hawai'i 96748

Hilo:
421 Kalanikoa Street, Suite #203
Hilo, Hawai'i 96720

Administrative Office:
91-1010 Shangrila Street, Suite 306
Kapolei, Hawai'i 96707